GENDER CHALLENGES IN HIGHER EDUCATION IN NIGERIA

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CONCEPT OF GENDER IN NIGERIA

• This is a generic concept with a negative outcome and skewed feedback

• It is a concept treated with mis-trust and never understood by even the academics

What types of Higher Education?

- A formal set-up for learning beyond basic levels
- The apex of blueprint for training world class researchers
- The maxima where intellectuals identify, analyse and provide solutions to contemporary global discourses

Status of Higher Institutions

- Defined by geographic entities
- Operate within specific standards governed by specific curricular, code of conducts ,expected feedbacks and dynamic evaluations
- Subject to changes and adaptations
- Can be sources of progress or retrogression for a nation

Human Dynamics of Higher Institutions

- Positive academic and interpersonal interactions
- Respect for rule of law
- Manifestation of honesty, trust and social justice
- Adherence to quality assurance devoid of injustices

Types of Gender Challenges

• All kinds gender challenges in higher institutions are perceived and manifest

• They are classifiable in these forms Environmental

> Poor location and conducive terrain for learning

Financial

> Inadequate funding to sustain an institutional and gender differentials

Types of Gender Challenges Cont:

Institutional

- Mis-rule and abuse of power by presidents or vice chancellors, Deans, heads of departments and units
- > Unprofessionalism of academic and non-academic staff
- Exploitation of students

Types of Gender Challenges Cont:

The State

Super power to decide and deny the existence of an institution and gender differentials

Super power to fund or not to fund gender-based researches

Power to ignore institutional indisciple and punish offenders

Types of Injustices Cont:

The Supra Government/s

New World Orders being subtlety infused on institutions without regional or national differences

What Went Wrong?

- Social injustice
- Abused of trust
- Mental illness
- Abuse of power

Solutions

• System evaluation for system feedbacks

Orderly and un-biased system applications

